Many educational development initiatives emphasize a scholarship of teaching and learning (SOTL) approach. But what does this mean, in theory and in practice? How can the scholarship of teaching and learning help to tackle some of the key challenges higher education is currently facing, and help institutions and academics stay focused on quality student learning?

The conference will address these general themes in a variety of formats. We welcome submissions of emerging, ongoing, as well as collaborative work. Questions to be addressed might include:

- How can SoTL help bridge boundaries between languages, cultures, nations, or between academia and society?
- What role does SoTL play in supporting interdisciplinary work?
- How can SoTL inform the changing roles and expectations of students and teachers in higher education?
- Is SoTL assisting the cultural shift involved in building digital literacy?
- How can SoTL inform key transitions in the student’s journey?

Abstracts (300 words) should be submitted by 22nd February 2015.

Full details at www.nairtl.ie/conference2015