

**DEVELOPING TEACHING PROFESSIONALS  
CALL FOR APPLICATIONS**

**SMALL GRANTS TO PROMOTE  
INCLUSIVE EDUCATION, DEMOCRATIC CLASSROOMS &  
DISCIPLINE-SPECIFIC PEDAGOGIES**

**DEADLINE: FEBRUARY 15, 2022 (11:59 PM CET)**

The Open Society University Network's (OSUN) **Developing Teaching Professionals program** invites applications for grants to support and promote inclusive teaching, democratic and open classrooms, and innovation in disciplinary pedagogies in higher education. The grants of up to \$2000 USD will be awarded to promote the creation or revision of courses/modules, the development of new pedagogical techniques for specific courses/modules, or new pedagogical techniques or curricular revisions at the department/program level. The development or revision should specifically advance one of the following three themes at an OSUN-member institution:

**Teaching Grant Themes**

- (1) Inclusive education (e.g., inclusive pedagogies, diversifying and decolonizing curricula, accessible teaching and technology);
- (2) Democratic and open classroom practices (e.g., student engagement, student voice, representation and partnership, teaching sensitive topics, creating principled spaces, academic freedom);
- (3) Discipline-specific pedagogies (e.g., approaches to teaching, learning and assessment, threshold concepts, signature pedagogies).

**Funding of Individual and Collaborative Grants**

Applicants are strongly encouraged to collaborate on their projects with students or other partners in their home institutions, and especially with partners at other higher education institutions in the OSUN network. Grants of three tiers will be awarded: (1) single-participant grants of up to \$900; (2) internal collaborative grants (at one institution) of up to \$1500; (3) inter-institutional collaboration grants (two or more OSUN institutions) of up to \$2000. (Please see details below.)

**Eligibility**

Faculty and doctoral students with teaching responsibilities at OSUN-member institutions are eligible to apply. Eligibility is not restricted to those with full-time or long-term appointments, and early-career academics (including doctoral students teaching a course/module, postdocs, and non-permanent instructors) are particularly encouraged to apply. The revised courses, pedagogies, or curricula should generally be those scheduled to be taught during the 2022 calendar year or will be submitted for curricular approval during that year. The work done on development or revisions, however, must be completed by August 2022.

**Promotion of early-career academics, collaboration, and the scholarship of teaching & learning (SoTL)**

Preference will be given to projects whose lead is an early-career academic (doctoral student or an early-career academic up to six years after the completion of the doctorate), collaborative projects, and projects that build on or contribute to the scholarship of teaching and learning (SoTL).

**Application Process and Deadline**

The application consists of a short form, to which applicants should attach the CVs of project contributors and relevant syllabi/module guides where they exist. Applicants should email application materials and any informal enquiries to [ntp@ceu.edu](mailto:ntp@ceu.edu). Each project should submit one application and have authorization from all project participants. There is no limit to the number of applications from one institution. However, individuals are restricted to participation in one project proposal (as project lead or contributor).

***Deadline to submit proposals is February 15, 2022 at 11:59 PM CET***

### **Funding Details**

There are three options for funding amounts, reflecting the nature of collaboration:

- **Single-participant grants.** The baseline award for successful projects is an individual stipend of up to \$900 USD.
- **Internal collaboration grants.** Projects that include at least one project lead and one or more collaborators from the same institution are eligible for up to \$1500. The distribution and responsibilities of all participants must be specified in the application. For example, a professor and a teaching assistant might collaborate on a project to revise a course they are teaching, and agree in advance that the professor will receive a stipend of \$500 and the teaching assistant \$1000.
- **Inter-institutional collaboration grants.** Projects that include teaching participants from at least two OSUN-member institution are eligible to receive up to \$2000 USD. The distribution and responsibilities of all participants must be specified in the application. For example, two lecturers in political science, each at a different partner institution, might collaborate on revising their respective courses/modules. The lecturers might agree in advance that each will receive a stipend of \$1000.

The stipends are gross lumpsums that cover any project-related expenses and the work of the grantees. Applicants for collaborative grants are expected to demonstrate the added value of collaboration for the project and its benefit to all the institution(s) involved.

The grant selection committee reserves the right to request additional information, as well as to offer funding at a lower than-requested level or amount.

### **Project Dissemination**

After completion of revisions/development, candidates will create a short, public-facing report in the form of a blog post, article, or video, which will feature on the project's website. A half-day, virtual workshop will be organized in September and will provide an opportunity for participants to share their experiences. Participants who are not able to teach their course by the project's end date in August 2022 will be required to submit an interim report at that time, and a short addendum on the impact of the project after the course/module ends.

### **Selection Criteria and Timeline**

Applications will be reviewed by an international selection committee composed of representatives of OSUN-member institutions and will be evaluated using the following criteria:

- Advancement of one or more goals outlined above (inclusive education, democratic and open classroom practices and/or discipline-specific pedagogies)
- Feasibility
- Potential impact, including anticipated outcomes and benefit, sustainability, and advancement of the goals of collaboration, early-career academic development, and the scholarship of teaching and learning.

Funding decisions are scheduled to be announced by the end of February 2022.

### **Additional Information and Contacts**

Applications should be submitted to the Developing Teaching Professionals email address, [dtp@ceu.edu](mailto:dtp@ceu.edu):

## **Informal Enquiries**

Informal enquiries may be directed to the project email address ([dtp@ceu.edu](mailto:dtp@ceu.edu)) or to the grant leads:

- Claire Gordon, Director of the Eden Centre for Education Enhancement, *London School of Economics and Political Science*, [c.e.gordon@lse.ac.uk](mailto:c.e.gordon@lse.ac.uk)
- Tamara Kamatovic, Postdoctoral Research Fellow in the Center for Teaching and Learning, *Central European University* [kamatovict@ceu.edu](mailto:kamatovict@ceu.edu)
- Michael Kozakowski, Director of the Center for Teaching and Learning, *Central European University*, [kozakowskim@ceu.edu](mailto:kozakowskim@ceu.edu)

## **About the Developing Teaching Professionals Program**

The Developing Teaching Professionals (DTP) program strengthens training, mentoring, and ongoing support for those teaching in higher education in OSUN institutions. DTP delivers a research-informed, systematic, and scalable approach to pedagogical training, mentorship, and continuing support for teachers in higher education. It supports, in particular, early-career teachers (PhD students, postdoctoral researchers, and new faculty) and academics in the Global South in their teaching. It both works directly with teachers and partners with centers for teaching & learning and similar units that support faculty teaching. In all its initiatives, it seeks to improve overall educational quality and help equalize student opportunities through inclusive and diversity-supporting pedagogies

DTP is a collaborative project. Current contributing partners span four continents and include the American University of Central Asia (Bishkek), Bard College (Annandale, New York), Central European University (Vienna), the European University Institute (Florence), the London School of Economics (London), and Universidad de los Andes (Bogotá). Furthermore, programs and support are available to all members of OSUN. The CEU's Center for Teaching & Learning (CTL) provides personnel and organizational coordination.

## **About the Open Society University Network (OSUN) and Membership**

The Open Society University Network (OSUN) is a global network of educational institutions that integrates learning and the advancement of knowledge—in the social sciences, the humanities, the sciences and the arts, on undergraduate and graduate levels—across geographic and demographic boundaries, promotes civic engagement on behalf of open societies, and expands access to higher education for underserved communities.

A full list of OSUN members can be found at the following address:

<https://opensocietyuniversitynetwork.org/about/members/>