

## SELECTED GENERAL RESEARCH-BASED RESOURCES ON PRESENTATIONS IN TEACHING

Reprinted from *The Teaching Professor*, 26.1 (2012): 5.

Maryellen Weimer, "Student Presentations: Do They Benefit Those Who Listen?"  
[advises peer evaluation to engage listeners]

<http://www.facultyfocus.com/articles/teaching-and-learning/student-presentations-do-they-benefit-those-who-listen/>

Brown University, the Sheridan Center's handbook "Teaching and Persuasive Communication: Class Presentation Skills" (LAST PAGES on setting student presentations: pp 37-39):<http://brown.edu/about/administration/sheridan-center/sites/brown.edu.about.administration.sheridan-center/files/uploads/Teaching%20and%20Persuasive%20Communication.pdf>

Craig, Russell J.; Amernic, Joel H. (2006) "PowerPoint Presentation Technology and the Dynamics of Teaching". *Innovative Higher Education* vol. 31 issue 3 October 2006. p. 147 - 160

[http://cms.springerprofessional.de/journals/JOU=10755/VOL=2006.31/ISU=3/ART=9017/BodyRef/PDF/10755\\_2006\\_Article\\_9017.pdf](http://cms.springerprofessional.de/journals/JOU=10755/VOL=2006.31/ISU=3/ART=9017/BodyRef/PDF/10755_2006_Article_9017.pdf)

Richard E. Mayer, (2014) "Research-Based Principles for Designing Multimedia Instruction" In Victor A. Benassi, Catherine E. Overson, and Christopher M. Hakala (Eds) *Applying Science of Learning in Education: Infusing Psychological Science into the Curriculum*, Society for The Teaching of Psychology (pp. 59-70)

<http://teachpsych.org/Resources/Documents/ebooks/asle2014.pdf>

Catherine Overson, (2014) "Applying Multimedia Principles to Slide Shows for Academic Presentation "

In Victor A. Benassi, Catherine E. Overson, and Christopher M. Hakala (Eds) *Applying Science of Learning in Education: Infusing Psychological Science into the Curriculum*, Society for The Teaching of Psychology (pp: 252-258)

<http://teachpsych.org/Resources/Documents/ebooks/asle2014.pdf>

(For general inspiration to start designing an oral presentation assessment rubric)  
American Association for Colleges and Universities Oral Communication VALUE Rubrick: <http://www.aacu.org/value/rubrics/OralCommunication.cfm>

## EASY-READING PRESENTATION RESOURCES FOR STUDENTS

On poster sessions and general presentation preparation:

<http://gradschool.unc.edu/academics/resources/postertips.html>

“Creatively Speaking: Some Strategies for the Preparation and Delivery of Oral Presentations” from *Speaking of Teaching* Stanford University's Newsletter on Teaching:

<http://www.stanford.edu/dept/CTL/Newsletter/CTLNewsletterFA08.pdf>

Stanford's Hume Center's tip sheets on clear PPTs, speech anxiety, oral presentations:

<https://undergrad.stanford.edu/tutoring-support/hume-center/resources/speaking-resources>

The Leiter Report, a philosophy blog by Brian Leiter, Karl N. Llewellyn Professor of Jurisprudence and Director, Center for Law, Philosophy, and Human Values at the University of Chicago:

<http://leiterreports.typepad.com/blog/2012/08/tips-on-teaching-a-graduate-seminar-for-the-first-time.html>

Nancy Duarte (researcher/author on PowerPoint and other visual presentation strategies), Harvard Business Review Blog on oral presentations:

<http://blogs.hbr.org/2012/10/do-your-slides-pass-the-glance-test/>

Tufte, E. (2003, September). *PowerPoint Is Evil: Power Corrupts*. PowerPoint Corrupts Absolutely. *Wired Magazine*.

<http://www.wired.com/wired/archive/11.09/ppt2.html>

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