



Center for  
Teaching and  
Learning

CENTRAL  
EUROPEAN  
UNIVERSITY

**To CEU doctoral students:**

**Join us for lunch and discussion on**

**Small Teaching: Three Principles to Improve Student  
Learning in Any Course**

**with**

**JAMES M. LANG**

Professor of English and Director of the Center for Teaching Excellence  
Assumption College, Worcester, Massachusetts

**Tuesday, April 17, 2018**

**12:45 – 2:00 p.m.**

**Center for Teaching and Learning, Nádor u. 13, Room 613**

**Sandwich lunch will be served.**

Research from the learning sciences and from a variety of educational settings suggests that a small number of key principles can improve learning in almost any type of college or university course, from traditional lectures to flipped classrooms. This workshop will introduce three of those principles, offer practical suggestions for how they might foster positive change in higher education teaching and learning, and invite participants to consider how they might apply them to their current or future teaching contexts.



James M. Lang, Professor of English and Director of the Center for Teaching Excellence at Assumption College in Worcester, Massachusetts, is the author of five books and more than a hundred reviews or essays on topics ranging from higher education to British literature. Lang is familiar to academic audiences internationally through his monthly column in the *Chronicle of Higher Education* and his books on higher education: *Life on the Tenure Track* (Johns Hopkins University Press, 2005); *On Course: A Week-by-Week Guide to your First Semester of College Teaching* (Harvard University Press,

2008); *Cheating Lessons: Learning from Academic Dishonesty* (Harvard University Press, 2013); and *Small Teaching: Everyday Lessons From the Science of Learning* (Jossey-Bass, 2016).

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