

Q. Who is this program for?

A. The CTL Program for Excellence in Teaching in Higher Education is designed exclusively for CEU doctoral students as early-career academic teachers. Visiting doctoral students who are at CEU for a full academic year may also be able to complete the program. Recent CEU PhDs may also be able to make arrangements to complete the program. In general, any CEU doctoral student who has completed or plans to enroll in the CTL fall course, "Foundations in Teaching in Higher Education," is eligible to participate in the program.

Q. How does the program work in general?

A. The program consists of a foundational course in the Fall term, two additional short seminars, and a capstone course on the development of an electronic teaching portfolio. All students who complete this series of courses and seminars (normally within one or two academic years) and produce an early-career teaching portfolio will receive a certificate of program completion.

Q. Which of the CTL seminars are mandatory and which are optional for program completion?

A. The program works as a series of four linked courses and seminars. The 'Foundations' course, two selected seminars and the "Starting Your Teaching Portfolio" course are required to complete the program. The 'optional' aspect is the choice of which of the two seminars to take in the middle part of the program. It also is possible to enroll in CTL seminars separately, and not for the purpose of completing the program.

Q. What if a student has not enrolled in the Foundations course or has not enough time before graduation to enroll in the entire sequence?

A. It is always possible to take the individual seminars separately, and not complete the program as a whole. However, please note that some of the seminars have prerequisites. Information about prerequisites is available in the course description of the seminars. The program is designed as a series of carefully staged seminars, in part reflecting research in the field which suggests that significant and long-lasting development of good teaching occurs over a sustained period of engagement and personal development, such as over the course of one or more academic years.

Q. How many hours do the different courses take and what would be their credit allocation?

A. In general, the Fall course "Foundations in Teaching in Higher Education" takes 12 weeks of 100 minutes classes and thus is equivalent to most 3-credit CEU courses. In addition to classroom hours students spend approximately 1 hour a week preparing for class, and approximately 10 hours for all collaborative project work and assignments.

The shorter CTL seminars meet once a week for a two-hour session (over four weeks). Most seminars entail approximately 2-3 hours of sustained preparation for final assignments or projects to be presented or submitted in each seminar, in addition to the normal reading requirements and short assignments. Each seminar is equivalent to 1 CEU course credit.

The production of individual teaching portfolios as a final assignment for the course, "Starting Your Teaching Portfolio", is not calculated in the above classroom hours and constitutes individual work for the program.