

## Mid-Course Questionnaire

[SAMPLE ONLY]

### Student Presentations and Class Discussions

Dear Students,

A growing body of research on teaching and learning in higher education suggests that early feedback from students about their learning can be a valuable resource for both faculty and students. Mid-course feedback helps faculty members make small but important adjustments while in the process of teaching a course. Mid-course feedback activities also provide students a structured opportunity to think about their own learning and the kinds of course activities that most assist them in this process. For this course, we are asking you to focus on two activities: student presentations and class discussions.

I hope you will participate in this short questionnaire. It is for your instructor's use only, and it will remain anonymous and confidential. You may input or write your answers directly on this Word doc. **IMPORTANT: Please print and deliver a hard copy to XXXXXXXX. If you prefer to email your questionnaire to me, you are welcome to send it directly to me at: XXXXXXXX**

Thank you for your insights and for your help----

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Please answer the following statements and questions as briefly or as comprehensively as you wish. Try to provide concrete examples:

### Student Presentations

#### Questions for Presenters:

If you already have given your student presentation in class, please discuss the following:

1. What did you find to be most engaging or valuable in the process of preparing and giving a presentation to the class?
  
  
  
  
  
  
  
  
  
  
2. Please explain why you think this was effective, or why it facilitated your engagement and learning.

3. What were the greatest challenges for you in preparing and giving your presentation? Did you encounter any serious obstacles? If so, how did you address them?
  
4. Based on your experience, please share any observations or concrete suggestions you might have to help make this a richer, better experience:

## **Student Presentations**

### **Questions for Students in the Class:**

Please discuss the following questions from your perspective as a learner in class:

1. In terms of your own learning, what have you found to be the most valuable aspects of student presentations and discussions in this course?
  
2. What aspects of the student presentation activities have you found to be least satisfying or engaging for you as a learner?
  
3. Do you have any suggestions as to how your learning might be better supported or promoted in relation to the student presentations?

## Post-Presentation Discussions (for all students)

1. What do you find most valuable about the class discussions in this course?
2. Are you comfortable speaking during class discussions? If not, what are some of the reasons you might hesitate to participate?
3. Do you have any suggestions about how class discussions could be structured or modified in some way to make them more valuable to you as a learner? To make you feel more comfortable about participating?